AVALON Post-Course Survey

Welcome to AVALON!

This survey is part of the Avalon project framework. Avalon is an EU project which explores language learning in Second Life. We are several partners from England, Germany, Sweden, Italy, Norway and Austria, who are exploring how second Life can be used in language learning. We are very grateful for your response which will help us evaluate what we are doing.

This is a post-course survey where you will be given an opportunity to respond to how you have experienced your learning activity. Note that survey responses may be used in research and evaluation of the project but no avatar names or real personal information will be revealed.

This questionnaire will take about 15 - 20 minutes to complete.

Thank you very much in advance!

Your AVALON Team.

There are 48 questions in this survey

Basic information
Some general information about you

1 [1.01]What is your age? *

Please choose **only one** of the following:

○ **< 30**
○ **> = 30**

2 [1.02]What is your gender? *

Please choose **only one** of the following:

○ **Female**
○ **Male**

3 [1.03]What is your avatar name? *

Please write your answer here:

4 [1.13]What is your occupation? *

Please choose **only one** of the following:

○ **student**
○ **employed**
○ **Other**

5 [1.04]What Second Life course activity have you just finished? *

Please choose **only one** of the following:

○ **German for beginners**

○ **North Sami course**

○ **Business English course 01 & 02**

○ **Italian for beginners**

○ **Debating course AVALON**

○ **Language Teacher Training Course**

○ **FCESpeaking skills Course**

○ **Business English Course 03**

6 [1.05]When did your course end? *
Please enter a date:

7 [1.06]Was this the first time you have attended an online learning course? *

Please choose **only one** of the following:

○ **Yes**
○ **No**

8 [1.07]Was this the first time you have entered Second Life? *

Please choose **only one** of the following:

○ **Yes**
○ **No**

9 [1.08]Did you use text-chat or voice-chat during the course? *

Please choose **only one** of the following:

○ **text-chat**
○ **voice-chat**
○ **both**
○ **none**

10 [1.09]Instructor(s) was/were: *

Please choose **only one** of the following:

○ **excellent**
○ **good**
○ **fair**
○ **poor**

11 [1.10]Learning environment was: *

Please choose **only one** of the following:

○ **excellent**
○ **good**
○ **fair**
○ **poor**

12 [1.11]Assigned tasks were: *

Please choose **only one** of the following:

○ **excellent**
○ **good**
○ **fair**
○ **poor**

13 [1.12]Has this Second Life course made you feel more / less / no difference comfortable communicating in the target language? *

Please choose **only one** of the following:

○ **more comfortable**
○ **less comfortable**
○ **no difference**

Course design
The following questions concern the course design

14 [2.01]The objectives were clearly stated at the beginning of the course. *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

15 [2.02]The content of the language course met my expectations / needs. *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

16 [2.03]The length of the language course was appropriate. *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

17 [2.04]Enough time for discussions and queries was provided. *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

18 [2.05]Appropriate "out-of-world" support was provided. *
Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

19 [2.06]With the help of provided learning materials a good self-study was possible. *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

20 [2.07]The Instructor took the expectations and learning targets of the group into consideration. *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

21 [2.08]The fact that the Instructors took the expectations and learning targets of the group into consideration had a positive / negative / no influence on the course. *

Please choose **only one** of the following:

○ **positive influence**
○ **negative influence**
○ **no influence**

Personal Benefit

22 [3.01]The following issues were particularly helpful and beneficial to my progress: *

Please choose the appropriate response for each item:

	absolutely agree	tending to agree	neutral	tending to disagree	absolutely disagree	not applicable
the language-learning-material in the moodle	○	○	○	○	○	○
my personal preparation for the coming lesson	○	○	○	○	○	○
the preparation for the coming lesson together with my team	○	○	○	○	○	○
the teacher-led-lessons in Second Life	○	○	○	○	○	○
the group activities in Second Life	○	○	○	○	○	○
the homework after the lessons	○	○	○	○	○	○
the reflections of my instructor	○	○	○	○	○	○

Statements

Statements concerning language learning in Second Life.
What do you think about the following statements? How far do you agree or disagree?

23 [4.01]Learning a language in Second Life differs from learning a language in any other online learning scenario*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

24 [4.02]The possibility to teleport yourself to places where your target-language is spoken is one of the biggest advantages within a Second Life language learning scenario*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

25 [4.03]Learning a language in Second Life feels like a game
*****
Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

26 [4.19]Considering your answer to the previous question, what kind of influence did the game-like nature or the non-game-like nature of Second Life have on your learning motivation? *

Please choose **only one** of the following:

○ **positive influence**
○ **negative influence**
○ **no influence**

27 [4.04]Speaking the target-language as much as possible during the lessons is the most important thing.*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

28 [4.05]I had enough possibilities to speak the target language during the lessons *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

29 [4.06]Acting and speaking through Avatars made the learning situation feel more real*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

30 [4.07] Talking to my "virtual classmates" felt like talking to a computer*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

31 [4.08] I missed mimic and gesture during the learning process*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

32 [4.09]Staying anonymus was important*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

33 [4.10]It was important letting the other students know who I really am(in real life)*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**
○ **I didn't let the other students know who I really am**

34 [4.11]It was important to get to know the real persons behind the student Avatars*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

○ **I didn't get to know the real persons behind the student Avatars**

35 [4.12]It was important to get to know the real person behind the teachers Avatar (professional background etc.)*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

○ **I didn't get to know the real persons behind the teachers Avatars**

36 [4.13]The teachers Avatars looked appropriate*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

37 [4.14]Speaking through an Avatar made it easier to overcome inhibitions (e.g. speak in the target-language in front of the class)*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

38 [4.15]It was easy to concentrate during the course*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

39 [4.16]There were not many distractions in the virtual environment *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

40 [4.17]Technical problems disturbed the learning process constantly *

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

41 [4.18]Technical problems within Second Life did occur more often than they do in Real Life learning scenarios*

Please choose **only one** of the following:

○ **absolutely agree**
○ **tending to agree**
○ **neutral**
○ **tending to disagree**
○ **absolutely disagree**

Technical aspects and environment

42 [5.01]The following questions concern technical aspects and evironment *

Please choose the appropriate response for each item:

	absolutely agree	tending to agree	neutral	tending to disagree	absolutely disagree	not applicable
At the beginning I had difficulties with the handling of Second Life	○	○	○	○	○	○
After the second session I felt quite comfortable with Second Life and my Avatar	○	○	○	○	○	○
At the beginning I had difficulties finding my way around Moodle	○	○	○	○	○	○
After the second session it was easy for me to find the resources I needed in Moodle	○	○	○	○	○	○
I often had problems correctly understanding what other people were saying	○	○	○	○	○	○
My equipment (computer, internet) was well capable of running Second Life	○	○	○	○	○	○
Using Second Life as a language learning platform demands many technical skills	○	○	○	○	○	○

43 [7.01]Looking back on the course, the following items were important to me and therefore my motivation to participate: *

Please choose the appropriate response for each item:

	absolutely agree	tending to agree	neutral	tending to disagree	absolutely disagree
Learning the language	○	○	○	○	○
Enjoyment	○	○	○	○	○
Meeting new people	○	○	○	○	○
Getting to know Second Life (better)	○	○	○	○	○
Trying out something new	○	○	○	○	○
Being mobil	○	○	○	○	○
It was easier for me to speak freely in this kind of environment than in a face-to-face situation	○	○	○	○	○

44 [7.08]Try to describe how you feel about the learning experience in Second Life *

Please choose **all** that apply:

○ **motivated**
○ **confused**
○ **happy**
○ **satisfied**
○ **exited**
○ **indifferent**
○ **frustrated**
○ **disappointed**
○ **comfortable**
○ **sceptical**
○ **scared**
○ **anxious**
○ **curious**
○ **hard to say**

45 [7.09]In your opinion, do you think that Second Life is an appropriate environment for learning? *

Please choose **only one** of the following:

○ **yes**
○ **no**
○ **not sure**

46 [7.10]Would you attend a course like this again? *

Please choose **only one** of the following:

○ **yes**
○ **no**
○ **not sure**

47 [7.11]Would you recommend this course to your friends / colleagues? *

Please choose **only one** of the following:

○ **yes**
○ **no**
○ **not sure**

Informed Consent

Information about the research data collection in AVALON

48 [6.01]

AVALON is a project funded by the European Commission and is concerned with developing our understanding of how languages can be learned in Second Life. As a part of this project, we are running a number of pilot activities. These activities involve both research and the creation of material for use both as a part of the project and for other teachers to use when the project has finished. In order to conduct the research and create the material we will audio and video record some of the lessons, take photos, save the text and audio conversations and ask you to fill in questionnaires or to be interviewed about this experience.

Responses to questionnaires and interviews will be confidential, however, some of the recordings or the text chat that we use in the materials creation will inevitably show your Avatar name (your name in the virtual world).

Please click "Yes" to say that you understand what this project involves and that you are agreeing that the project can make use of the recordings, pictures, text and audio chat and questionnaire data for the purposes both of research and the presentation of the findings at conferences and the creation of teaching and learning materials.

*

Please choose only one of the following:

○ **yes**
○ **no**

Submit your survey.
Thank you for completing this survey.